



BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to kakathiya University, Wgi)

Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

Contact : +91-9866050044 (Office), +91-9866652412 (Principal), +91-8718-230521 (Fax)

INDUSTRIAL TRAINING

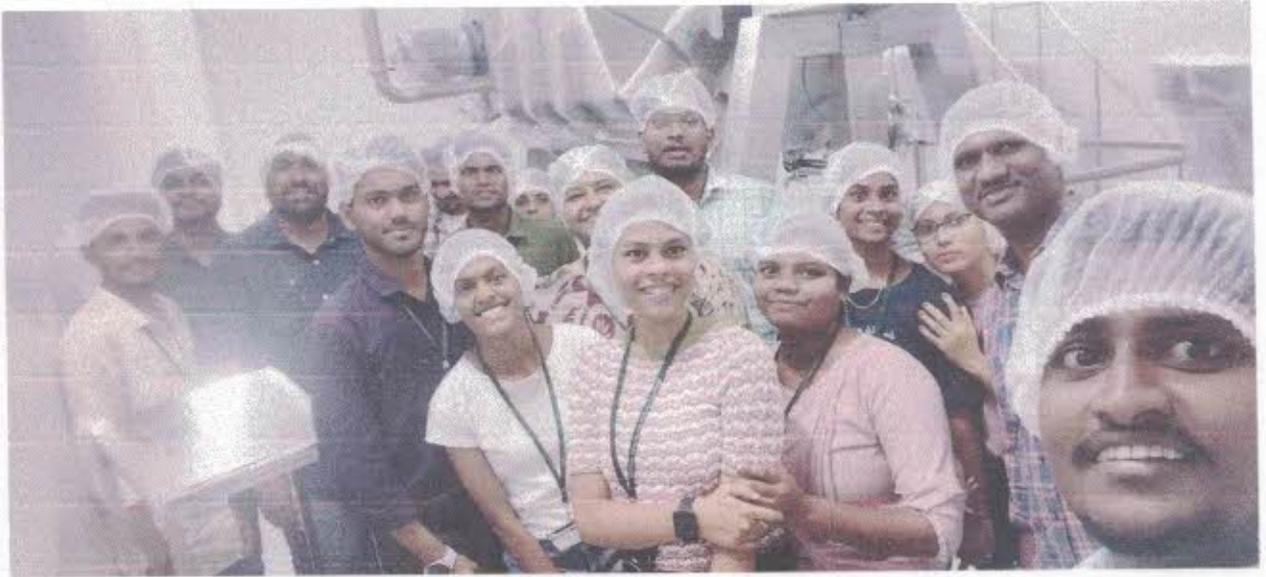
Industrial training, where a student undertakes a period of training at an organization usually during a semester break, acts as an important part in preparing the student for a professional career. With the actively involved preparation, the student learns about the industrial demands, skill set and work ethics. Every year students experience industrial training as per the syllabus prescribed in Kakatiya university and gain knowledge of various departments like Quality Assurance, Quality control, Tablets, Capsules, Vaccine manufacturing, Analytical Research and Development, Clinical research, Drug Regulatory Affairs, Hospital Pharmacy etc As, III year B. pharmacy students have visited Suven pharmaceutical pashamylaram Hyderabad telangana.



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Industrial training for B.Pharm students at seven pharmaceutical company, Hyd



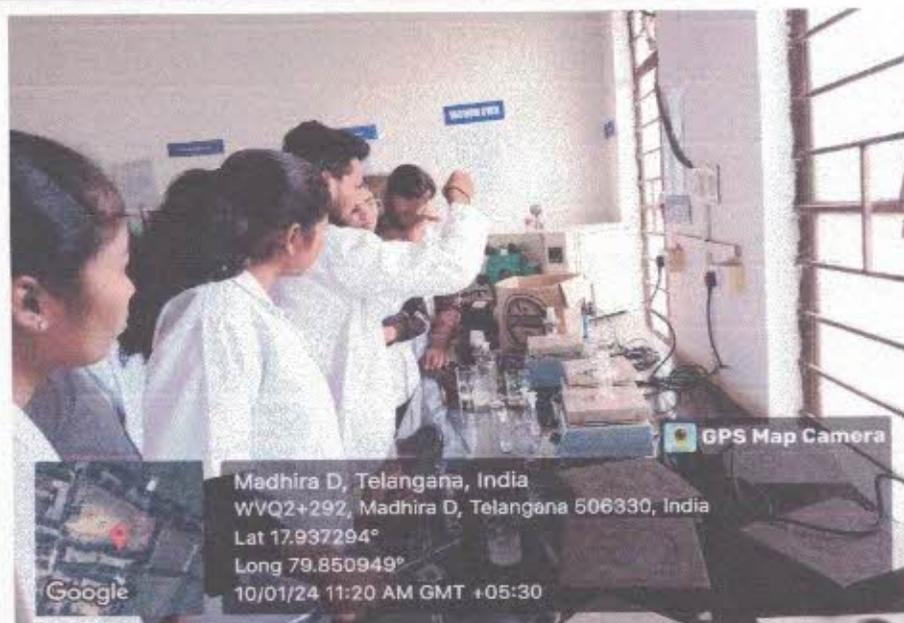
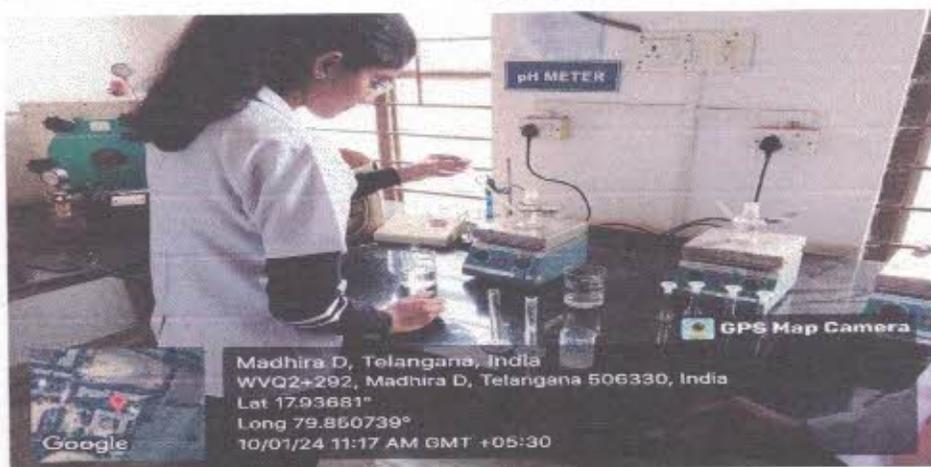
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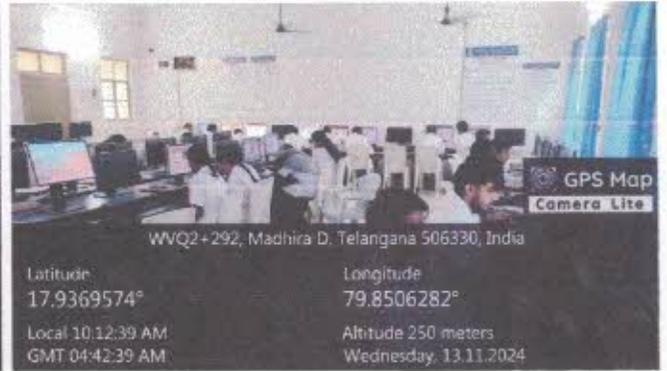
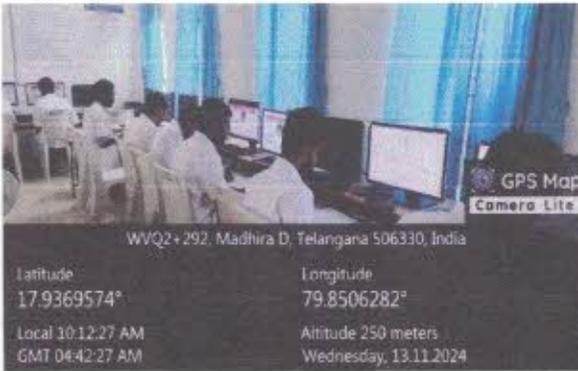
HANDS-ON LEARNING

B. Pharmacy and M. Pharmacy students gain knowledge in theory by taking part in the pragmatic learning in various laboratories located within the institute. Faculty has designed various experiments according to the syllabus assigned by the KU. Student gain practical awareness through live activities and handling instruments such as pharmaceutical engineering and B.pharm pharmacology simulation experiments using EX pharma software and ChemsDraw in pharmaceutical chemistry.



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Pharmacology Simulation experiments



Handling the equipments in pharmaceuticals lab

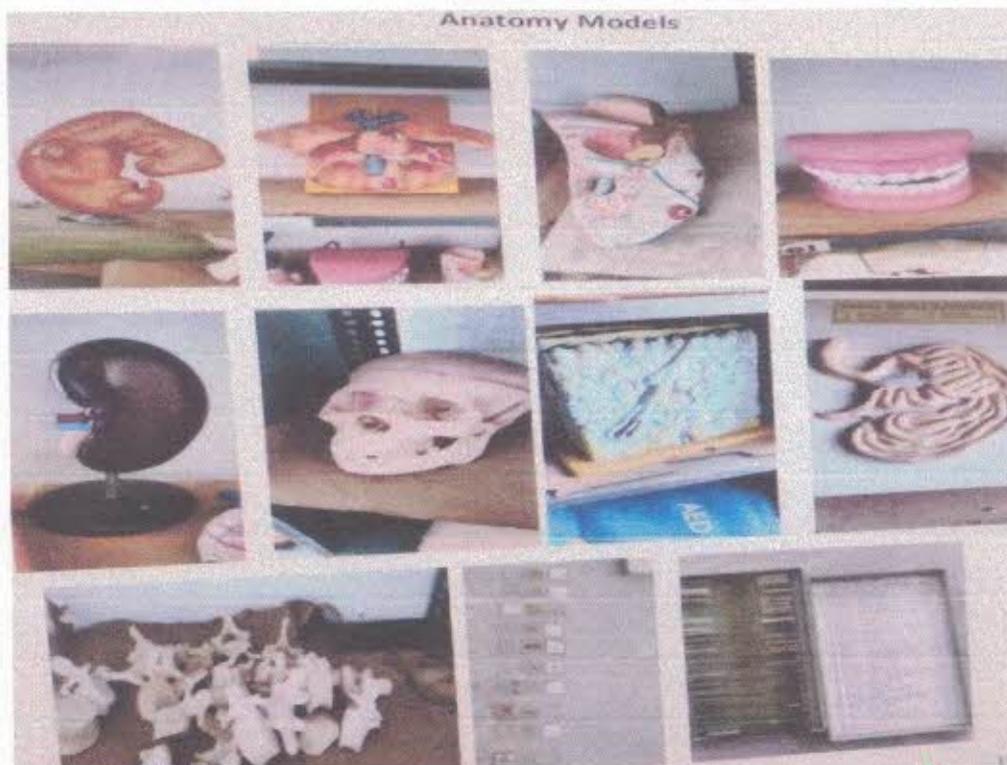


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MODEL MAKING

Pharma Expo was organized by Balaji Institute of Pharmaceutical Sciences . Expo was conducted to integrate knowledge within a course, a major, or across an entire program of study to associate concepts. It makes the students to comprehend relationship among concepts, structures or species. Various models and live experiments were exhibited by different departments of Pharmacy and different pharmacy colleges of Warangal were invited as guests of honour to pharma expo



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Narsampet, Telangana, India

WRPX+VXC, Warangal Rd, Narsampet, Madhira D, Telangana 506330, India

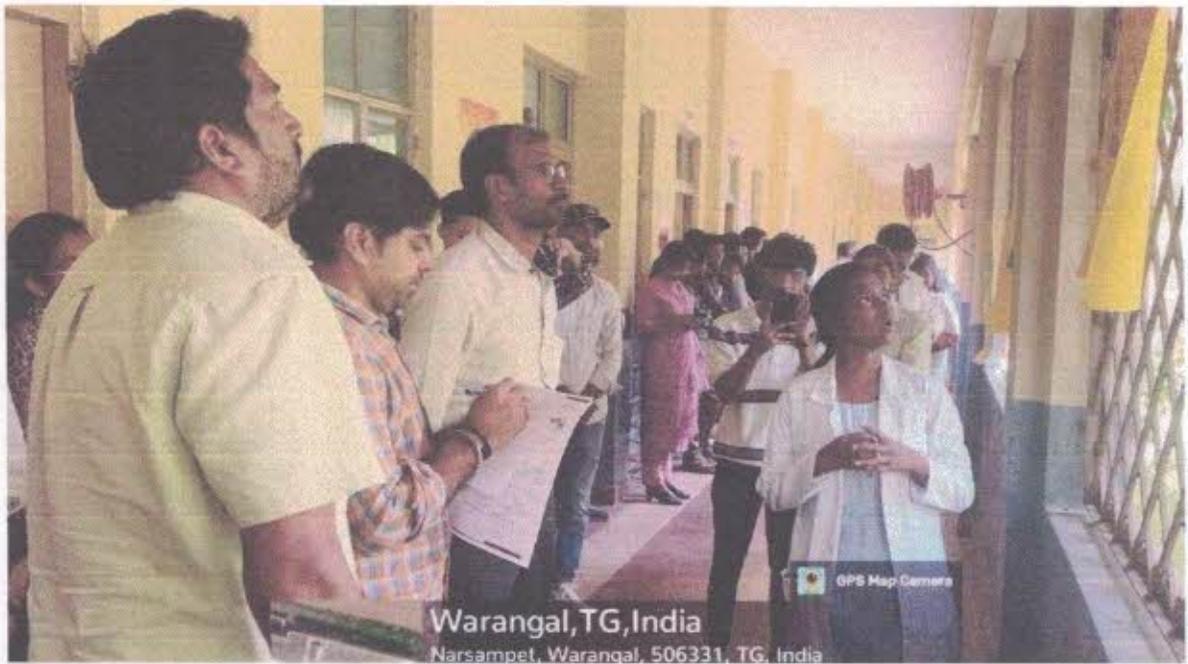
GPS Map Camera



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Poster presentation by Pharm-D students



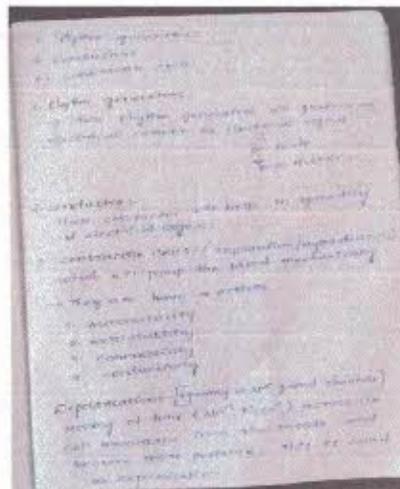
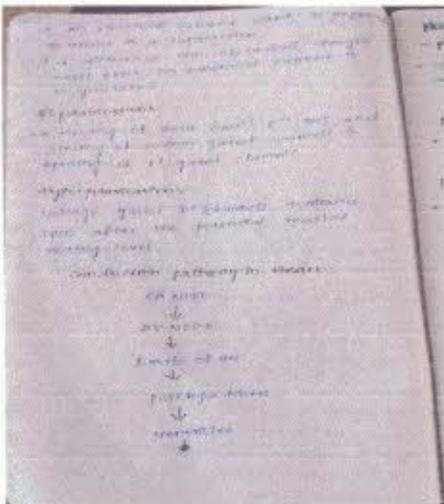
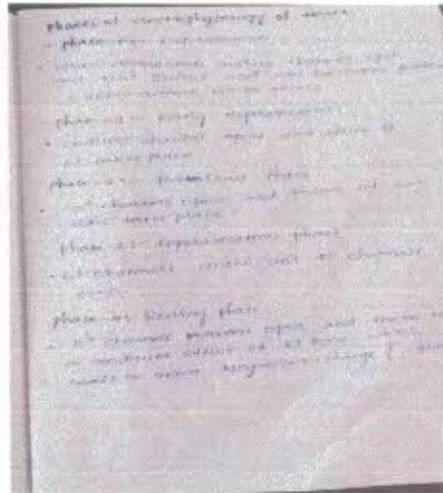
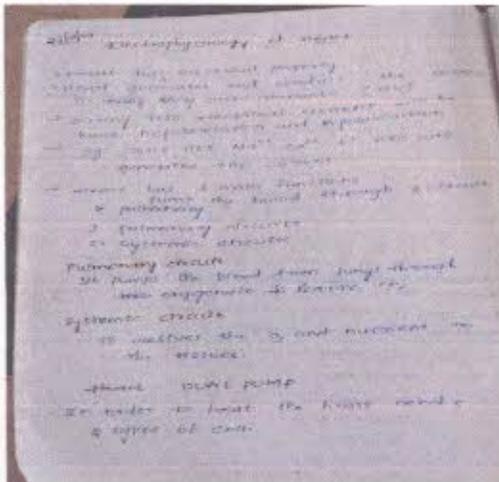
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ASSIGNMENTS

Assignments are part of the internal evaluation process, which would be of immense value as additional learning instruments. Many types of assignments can be given to students such as essays, literature reviews, annotated bibliographies, critical reviews, reflective journals, and case studies, depending upon the need and leaning situations. It implies a task for students to accomplish the aim of learning particular contents, concepts or relationships. In this text, learning assignments involve students' independent information seeking and use of a wide range of information sources. So every semester students are assigned with two topics per each subject regarding to their syllabus and asked to gather more relevant information. Allotment of marks to students is given according to their task completion. Through this students are enriched with knowledge regarding of topic, proof reading of and presentation techniques.



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PROJECT BASED LEARNING

Project Based Learning is a teaching method in which student's gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Project-based learning not only provides opportunities for students to collaborate with or drive their own learning, but also teaches those skills such as problem solving, and helps to develop additional skills integral to their future, such as critical thinking and time management. So every year IV B. Pharmacy and II M. Pharmacy and V pharmD students are allotted with a project under the guidance of faculty to be completed within an academic year. Marks are allotted to projects according to their project results, presentation and viva-voce. Research and review articles of their projects are published by students in various national and international journals



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CASE STUDY LEARNING

Case studies are a written description of a real-life problem or situation. Only the facts are provided, usually in chronologic sequence similar to what would be encountered in a patient care setting. The use of cases actively involves the student in the analysis of facts and details of the case, selection of a solution to the problem, and defense of his or her solution through discussion of the case. In case-based learning, students use their recall of previously learned information to solve clinical case. The case method is used primarily to develop the skills of self-learning, critical thinking, problem identification, and decision-making. Working on subsequent cases with similar problems reinforces information recall. Case studies in the health sciences provide the personal history of an individual patient and information about one or more health problems that must be solved. The students work through the facts of the case, analyze the available data, gather more information, develop hypotheses, consider possible solutions, arrive at the optimal solution, and consider the consequences of the learner's decisions. The use of case studies and other active learning strategies will enhance the development of essential skills necessary to practice in any setting, including community, ambulatory care, primary care, health-systems, long-term care, home health care, managed care, and the pharmaceutical industry.

Case Presentation By Pharm D Students



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Hospital VISIT



Creating Awareness on Adverse drug reporting



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